

**ABSOLUTE RATING:** Average

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 91.

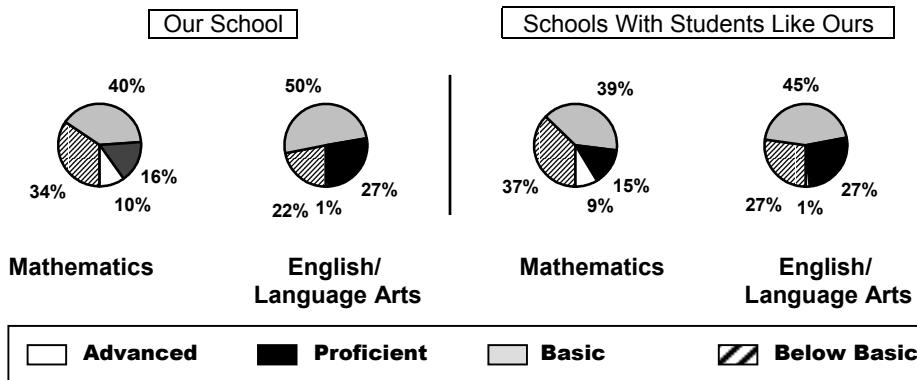
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=183)</b>	78.1	65.6	N/A	N/A
Students with disabilities other than Speech (n=17)	N/A	N/A		
Students without disabilities (n=166)	78.9	68.7		
<b>Gender</b>				
Male (n=92)	71.7	58.7		
Female (n=91)	84.6	72.5		
<b>Ethnic Group</b>				
African American (n=99)	72.7	53.5		
Hispanic (n=7)	N/A	N/A		
White (n=76)	86.8	81.6		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=116)	70.7	56.9		
Pay for lunch (n=67)	91	80.6		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$5,416	N/A	\$5,416	\$5,347
• Prime instructional time	88.9%	Down from 91.5%	90.1%	90.2%
• Student-teacher ratio in core subjects	18.1 to 1	N/A	18.5 to 1	18.7 to 1
<b>STUDENTS (n=364)</b>				
• Attendance Rate	95.9%	Down from 96.2%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	10.4%	N/A	5.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.5%	N/A	3.4%	3.1%
• First graders who attended full day kindergarten	90.8%	Down from 95.5%	96.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.2%	Down from 4.2%	4%	3.6%
<b>TEACHERS (n=29)</b>				
• Professional Development days per teacher	7.1 Days	No change	7.3 Days	7.6 days
• Attendance Rate	94.1%	Down from 96.4%	95.1%	95.1%
• Teachers with advanced degrees	27.6%	Up from 26.7%	45.1%	47.7%
• Continuing contract teachers	82.8%	Up from 76.7%	83.8%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	79.9%	Down from 81.1%	87.3%	87.2%
• Average teacher salary	\$36,116	Up 4.2%	\$36,877	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	64.7%	N/A	65.6%	65.3%
• Principal's years at the school	2	N/A	3	4.0
• Parents attending conferences	96.2%	N/A	95.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	23.6%	Up from 20.4%	49.4%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.1%	Down from 1.2%	1.5%	1.1%
• Suspended or expelled	2	N/A	1	1
• Gifted and talented	13.6%	Down from 17.2%	9.8%	11.5%
• With disabilities other than speech	7.5%	Up from 4.8%	8.6%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

During the 2000-2001 school year, progress was made in implementing the school renewal plan that addressed parent involvement, staff development, academic instruction, character education, and appreciation of the arts.

Greendale will continue to emphasize parent involvement by providing opportunities to help students with literacy and math acquisition through the Family Reading and Math Programs. Communication with parents and community will be supported through letters, phone calls, newsletters, and special events. Parent involvement and effective communication between school and home will always be an important focus for Greendale.

Classroom instruction and staff development will emphasize curriculum alignment to the South Carolina State Standards. Teachers will meet regularly to assess and improve classroom instruction. In addition, two new all-day Child Development classes will become the foundation of the early childhood program by providing early learning opportunities for four-year-olds in the community.

The Core Essentials Character education program will be implemented again this year in conjunction with a complete guidance program. Core Essentials features a specific character trait each month. Our goal is to maintain a safe and friendly environment where children and adults are comfortable and welcome.

Author/artist visits, plays, poetry, physical education, and music programs enrich the daily curriculum and help children appreciate the diversity of their world. Events to showcase and encourage an appreciation for the arts will continue to be an important component of the overall instructional program.

Eight new computers were added to the media center and every classroom is on-line and networked. In addition, Star Reading has been added to the Accelerated Reader program, and hundreds of new books and tests have been purchased.

Greendale is truly a special place where teaching and learning go hand in hand. We invite parents and community members to come visit and find out how wonderful school can be.

Rebecca M. Koelker

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	92.9	94.4	(Avail. 2002)
Satisfied with social and physical environment	96.4	89.1	
Satisfied with home-school relations	70.4	94.3	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Greendale Elementary  
505 South Boundary Ave.  
New Ellenton, SC 29809

Grades K-5 Elementary School

Enrollment: 364 Students

#### Principal

Mrs. Rebecca Koelker 803-652-8170

#### Superintendent

Dr. Linda B. Eldridge 803-641-2428

#### Board Chair

Dr. John B. Bradley 803-641-2431



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Average

#### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)